| State I   | Historic | Preservation | Ot |
|-----------|----------|--------------|----|
| (July 20' | 14)      |              |    |

State Inventory Number: <u>92-00408</u> New Supplemental

9-Digit SHPO Review & Compliance (R&C) Number: \_\_\_\_ Non-extant Year: \_\_\_\_

**Read the lowa Site Inventory Form Instructions carefully**, to ensure accuracy and completeness before completing this form. The instructions are available on our website: <u>http://www.iowahistory.org/historic-preservation/statewide-inventory-and-collections/iowa-site-inventory-form.html</u>

| Property Name                                                                                                                                                                                                                                     |                                                                                        |  |  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|--|--|
| A) Historic name: <u>Charles H. and Ada B. Pauls House</u>                                                                                                                                                                                        |                                                                                        |  |  |
| B) Other names: <u>West side survey map #WS-114</u>                                                                                                                                                                                               | B) Other names: <u>West side survey map #WS-114</u>                                    |  |  |
| Location                                                                                                                                                                                                                                          |                                                                                        |  |  |
| A) Street address: 529 W. Main Street                                                                                                                                                                                                             |                                                                                        |  |  |
| B) City or town: Washington                                                                                                                                                                                                                       | ( Vicinity) County: <u>Washington</u>                                                  |  |  |
| C) Legal description:                                                                                                                                                                                                                             |                                                                                        |  |  |
| Rural: Township Name: Township No.: Rang                                                                                                                                                                                                          | ge No.: Section: Quarter: of Quarter:                                                  |  |  |
| Urban: Subdivision: Keck's Subdivision                                                                                                                                                                                                            | Block(s): Lot(s): Lot 4                                                                |  |  |
| Classification                                                                                                                                                                                                                                    |                                                                                        |  |  |
|                                                                                                                                                                                                                                                   | of resources (within property):                                                        |  |  |
|                                                                                                                                                                                                                                                   | property, enter number of: If non-eligible property,                                   |  |  |
|                                                                                                                                                                                                                                                   | buting Noncontributing enter number of:                                                |  |  |
| ☐ Site <u>1</u><br>☐ Structure                                                                                                                                                                                                                    | Buildings <u>1</u> Buildings<br>Sites Sites                                            |  |  |
| ☐ Object                                                                                                                                                                                                                                          | Structures Structures                                                                  |  |  |
| <u> </u>                                                                                                                                                                                                                                          | Objects Objects                                                                        |  |  |
| <u>1</u>                                                                                                                                                                                                                                          | Total <u>1</u> Total                                                                   |  |  |
| <ul> <li>C) For properties listed in the National Register:<br/>National Register status: Listed De-listed N</li> <li>D) For properties within a historic district:<br/>Property contributes to a National Register or local certified</li> </ul> | ed historic district.                                                                  |  |  |
| Property contributes to a potential historic district, based<br>Property <i>does not</i> contribute to the historic district in whice                                                                                                             |                                                                                        |  |  |
| Historic district name: West side residential historic dis                                                                                                                                                                                        | trict Historic district site inventory number: <u>92-00350</u>                         |  |  |
| E) Name of related project report or multiple prope                                                                                                                                                                                               |                                                                                        |  |  |
| MPD title<br>Architectural and Historical Survey of the "west side" residen                                                                                                                                                                       | Historical Architectural Data Base #<br><u>itial neighborhood in Washington 92-013</u> |  |  |
| • Function or Use Enter categories (codes and terms)                                                                                                                                                                                              | from the Iowa Site Inventory Form Instructions                                         |  |  |
| A) Historic functions                                                                                                                                                                                                                             | B) Current functions                                                                   |  |  |
| 01A01: Domestic / residence                                                                                                                                                                                                                       | 01A01: Domestic / residence                                                            |  |  |
|                                                                                                                                                                                                                                                   | 01C05: Domestic / garage                                                               |  |  |
|                                                                                                                                                                                                                                                   |                                                                                        |  |  |
| • Description Enter categories (codes and terms) from                                                                                                                                                                                             | the Iowa Site Inventory Form Instructions                                              |  |  |
| A) Architectural classification                                                                                                                                                                                                                   | B) Materials                                                                           |  |  |
| 09A01: Gable-front house                                                                                                                                                                                                                          | Foundation (visible exterior): <u>10A: Concrete block</u>                              |  |  |
| Walls (visible exterior): 02A: Weatherboard                                                                                                                                                                                                       |                                                                                        |  |  |
|                                                                                                                                                                                                                                                   | Roof: 08A: Asphalt shingles                                                            |  |  |
|                                                                                                                                                                                                                                                   | Other:                                                                                 |  |  |

C) Narrative description 🛛 SEE CONTINUATION SHEETS, WHICH MUST BE COMPLETED

| Statement of Significance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| A) Applicable National Register Criteria: Mark your opini<br>Criterion A: Property is associated with significant events.<br>Criterion B: Property is associated with the lives of significant pe<br>Criterion C: Property has distinctive architectural characteristics.<br>Criterion D: Property yields significant information in archaeology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Image: Series of the serie |  |
| <ul> <li>B) Special criteria considerations: Mark any special constant of the second consta</li></ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
| C) Areas of significance<br>Enter categories from instructions<br>Community planning and development                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | D) Period(s) of significance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |
| E) Significant dates         Construction date         1909       Image: Check if circa or estimated date         Other dates, including renovations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>F) Significant person</b><br>Complete if Criterion B is marked above                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |
| G) Cultural affiliation       H) Architect/Builder         Complete if Criterion D is marked above       Architect                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
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| I) Narrative statement of significance SEE CONTINUATION SHEETS, WHICH MUST BE COMPLETED                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
| <ul> <li>Bibliography See continuation sheets for the list of res</li> <li>Geographic Data Optional UTM references See conti</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
| Zone Easting Northing NAD Zone                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Easting Northing NAD                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |
| $1_{3}$ 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
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| Form Preparation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
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| Organization/firm: <u>Washington Historic Preservation Con</u><br>Street address: <u>City Hall, 215 E, Washington St</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | nmission E-mail:<br>Telephone: <u>319-653-6584</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |
| City or Town: <u>Washington</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | State: lowa Zip code: 52353                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |
| ADDITIONAL DOCUMENTATION Submit the following items with the completed form                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
| A) For all properties, attach the following, as specified                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
| 1. Map of property's location within the community.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
| <ol> <li>Glossy color 4x6 photos labeled on back with property/building name, address, date taken, view shown, and<br/>unique photo number.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
| 3. Photo key showing each photo number on a map and/or floor plan, using arrows next top each photo                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
| number to indicate the location and directional view of each photograph.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
| <ul> <li>4. Site plan of buildings/structures on site, identifying boundaries, public roads, and building/structure footprints.</li> <li>B) For State Historic Tax Credit Part 1 Applications, historic districts and farmsteads, and barns:</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |
| B) For State Historic Tax Credit Part 1 Applications, in<br>See lists of special requirements and attachments in t                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |

#### State Historic Preservation Office (SHPO) Use Only Below This Line

The SHPO has reviewed the Site Inventory and concurs with above survey opinion on National Register eligibility:

Yes No More research recommended

This is a locally designated property or part of a locally designated district.

Comments:

SHPO authorized signature:\_\_\_\_\_

Date:

| Page 1                            |            |
|-----------------------------------|------------|
| Charles H. and Ada B. Pauls House | Washington |
| Name of Property                  | County     |
| 529 W. Main Street                | Washington |
| Address                           | City       |

### **Narrative Description**

This is a two story gable-front frame house built on the south side of W. Main St. around 1909. It sits on a rusticated concrete block foundation, and it is clad with wood weatherboard. The roof is covered with asphalt shingles, and it has a slightly projected cross gable section on the west. The house has wide eaves, typically of the early 20<sup>th</sup> century. There is a full front porch, and a wood deck on the rear of the house. There is a detached two, car frame garage at the southwest corner of the lot. A concrete driveway runs along the west side of the house from W. Main Street to the garage.

The three-bay façade faces W. Main Street to the north. The full front porch has wood steps on the right/west section leading up to a vinyl porch floor with wood railing and balusters. The shed roof is supported by turned wood columns with square bases, and it has wood shingles in the gable ends of the roof. There is square vinyl grating below the porch floor. The entry is located in the right/west bay on the first story, and the historic wood door has a large window and an aluminum storm / screen door with a full window. In the center section and the left/east section, there is a one-over-one-light double-hung vinyl windows. At attic level, there is a centered group of three one-over-one-light double-hung vinyl windows, with the center window wider than the other two windows.

The east elevation has a wide one-over-one-light double-hung vinyl window on the first story on the north/right half. There are no other fenestrations on the first story. The second story has a narrower one-over-one-light double-hung vinyl window above the first story window, and a matching one-over-one-light double-hung vinyl window in the left/south half on the second story. There are two single-light fixed wood basement windows, both with aluminum storm windows.

The west elevation has a short side of the front section and is primarily the slightly project cross gable side section. The short side closest the street has a basement window and no other fenestration. Fenestration is somewhat irregular on the west side of the gable-roof section. On the first story, there is a wood entry door with a window in the top half of the door, which is located at ground level in the left/north/front section. It has a small shed-roof frame hood above it. There are wood braces supporting the roof. Slightly to the right of center, there is a shorter and wider than typical one-over-one-light double-hung vinyl window on the first story. Between the first and second stories above the side entry to the north/left, there is a set of three one-over-one-light double-hung vinyl window. At attic level, there is a small one-over-one-light double-hung vinyl window. At attic level, there is a small one-over-one-light double-hung vinyl window toward the rear of the house.

The south elevation, the rear of the house, has a wood deck with wood railing, balusters, and steps located in the center portion of the house and leading to a centered entry with an aluminum storm / screen door. To the left of the entry, there is a small one-over-one-light double-hung vinyl window with a wood surround. To the right of the entry, there is a set of double glass patio doors which also leads onto the deck. On the second story, there are two evenly distributed one-over-one-light double-hung vinyl windows, with the center window being wider than the other two windows.

Page 2

| <u>Charles H. and Ada B. Pauls House</u><br>Name of Property | Washington<br>County |  |
|--------------------------------------------------------------|----------------------|--|
| <u>529 W. Main Street</u><br>Address                         | Washington<br>City   |  |

The detached garage sits at the southwest corner of the lot, and it is clad with plywood T-III siding. The assessor lists a construction date of 1999. It has a front gable roof covered with asphalt shingles. There are two aluminum garage doors facing W. Main Street. An entry door is located at the far right/north end of the east elevation. The garage is counted as a non-contributing building.

#### Narrative Statement of Significance

The Charles H. and Ada B. Pauls House appears to contribute historically to the potential residential historic district on the west side of Washington. The house was built during the development in Keck's Addition in the early 20<sup>th</sup> century, and it is significant within this period of development of the neighborhood. The house is simpler than many others built in this period, though the wide eaves reflect the period.

The house may be eligible individually eligible for listing on the National Register of Historic Places under Criterion B for association with John H. Squire. Additional research would need to be conducted on John Squire to fully assess his significance within local and county government. The house does not appear individually eligible under Criteria A or B.

#### History / research summary of property

This parcel is part of the larger Out Lot 1 that was platted in Western Addition for Joseph Keck's house at 500 W. Washington Blvd to the south, and it is shown as part of that property on the 1874 and 1894 atlases of Washington. Keck's Addition was then platted to subdivide the larger property (Out lots 1 and 2), and the southwest corner at Main St and Avenue D became Lot 1 of the new plat, with lots 2-6 to the west along W. Main. The 1909 Sanborn map shows no construction on Lots 1-2, with four houses to the west on Lots 3-6.

The first transaction for Lot 4 is Charles H. Keck and wife selling the property to Charles H. Pauls on October 23, 1909. The 1909 Sanborn map indicates that a house was present on Lot 4, but the address does not appear yet assigned, likely indicating the house under construction. Charles H. Keck was the president of Citizens Savings Bank, and he was involved in real estate, particularly in the development of Keck's Addition. He likely had the house built in 1909 and then sold it to Pauls, or Pauls may have bought the lot and then built the house. The 1910-1911 city directory lists Charles H. Pauls residing with his wife Blanche at 521 W. Main St (later changed to 529 W. Main). Charles is a clerk at the Citizens Savings Bank. The 1910 census lists Charles H. Pauls (24, clerk in bank) with wife, Ada B. (24).

Charles H. Pauls sold the property to J. H. Squire on November 26, 1912. J. H. Squire (47), according to the 1905 census, was a farmer. The 1910 census lists John H. Squire (53) in Washington with wife Sarah C. Squire (50) and children Charles L. (24), Grace B. (20), and Helen G. (14). The 1920 census lists John H. Squire (62) residing at 521 W. Main Street with Sarah (60), Charles (35), Grace (30), Helen (24), and granddaughter Charlette Squire (4). The 1917 county directory lists John Squire at 521 W. Main, and he is the county treasurer. Residing with him are his wife Catharine and daughter Helen G., who is an office girl for Morrison Bros. The 1926 city directory lists John Squire at 529 W. Main

Page 3

| Charles H. and Ada B. Pauls House | Washington |
|-----------------------------------|------------|
| Name of Property                  | County     |
| 529 W. Main Street                | Washington |
| Address                           | City       |

Street. The 1930 Census lists John H. Squire (73, retired) at 529 W. Main with wife Sarah K (70), son Charles L. (44), and granddaughter Charlott M. (14). Charles L is widowed and he is a button cutter at the button factory. The house is valued at \$5,000. The 1931 Sanborn map indicates that there are no changes to the house, but a one-story garage has been built on the southwest section of the property since 1917, removed from the alley. The 1932 telephone directory lists John Squire at the same residence. The 1935 city directory lists John H. Squire as the councilman for the 1<sup>st</sup> ward in Washington, living here with wife Catharine. John Squire is listed here again in the 1938 city directory, and in the 1941 city directory he is listed as retired and a widower. The 1940 census lists John H. Squire (83) as the only resident at 529 W. Main.

John H. Squire (widowed) sold the property to Harry L and Elizabeth Barker on July 31, 1941. According to the 1940 census, Harry L. (47) and Elizabeth R. (42) Barker had resided in Sigourney, Keokuk County, Iowa, with children Edward R. (24), Harry B. (22), and Margaret E. (16). Harry L. was a salesman for insurance, and Edward was in commercial finance. The 1943 Sanborn map is unchanged from 1931 map. Harry L. Barker died on March 7, 1945 and is buried in What Cheer, Keokuk County, Iowa. However, the 1952 telephone directory lists H. L. Barker, but it is changed to Mrs. Bessie Barker in the 1954 city directory. Bessie Barker is listed as well in the 1954 and 1956 telephone directories at 529 W. Main St.

Elizabeth Barker Mc Manugth (spelling?) sold the property on June 10, 1960 to B. B. Boardwell. The 1964 city directory lists Burr B. Bordwell Sr. and Marie C. residing at 529 W. Main St. Burr B. is a partner in Bordwell & Co. The Burr Burton Bordwell family established a livestock feed business in Washington in 1940. In the 1967 city directory Burr B. is retired. The same listings are for the 1969 and 1972 city directories and the 1976 city directory only lists Marie C. Bordwell residing at 529 W. Main St.

The Burr B. Bordwell estate transferred the property to Richard Bordwell on July 25, 1973 with the following notation: subject to fee estate of Marie Bordwell Lot 4. Marie Bordwell, who is single and a widow, also step mother to Dick, transfers the property to Richard W. "Dick" and Ester J Bordwell on July 4, 1977 with the notation: Lot 4 see deed record for easement.

Richard W. and Ester J. Bordwell sold the property to Richard B. and Carolyn S. Schmidt on July 4, 1977.

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| Charles H. and Ada B. Pauls House Name of Property | Washington<br>County |  |
|----------------------------------------------------|----------------------|--|
| <u>529 W. Main Street</u><br>Address               | Washington<br>City   |  |

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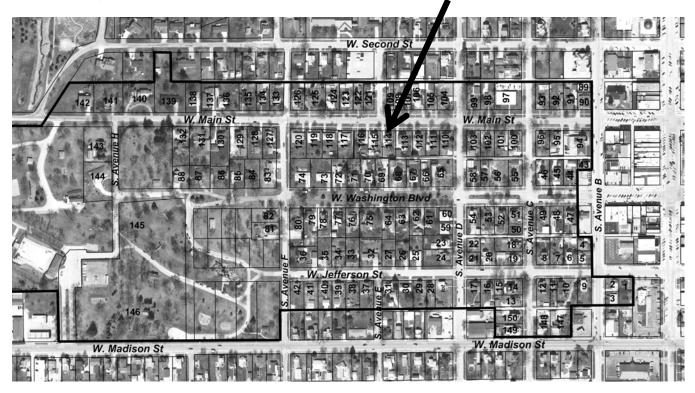
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| Charles H. and Ada B. Pauls House | Washington |
|-----------------------------------|------------|
| Name of Property                  | County     |
| 529 W. Main Street                | Washington |
| Address                           | City       |

### Location map



2009 aerial photograph (Washington County) - line indicates survey/research area boundary

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| Charles H. and Ada B. Pauls House | Washington |
|-----------------------------------|------------|
| Name of Property                  | County     |
| 529 W. Main Street                | Washington |
| Address                           | City       |

### Building plan (from assessor's website)

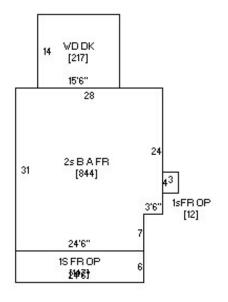


Photo from assessor's website



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| Charles H. and Ada B. Pauls House | Washington<br>County |
|-----------------------------------|----------------------|
| 529 W. Main Street                | Washington           |
| Address                           | City                 |

## **Digital photographs**



Photograph 92-00408-001 - House, looking southeast (December 2014)

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| Charles H. and Ada B. Pauls House | Washington |
|-----------------------------------|------------|
| Name of Property                  | County     |
| 529 W. Main Street                | Washington |
| Address                           | City       |



Photograph 92-00408-002 - House, looking southwest (December 2014)

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| Charles H. and Ada B. Pauls House | Washington |
|-----------------------------------|------------|
| Name of Property                  | County     |
| 529 W. Main Street                | Washington |
| Address                           | City       |



Photograph 92-00408-003 - House, looking northwest (December 2014)